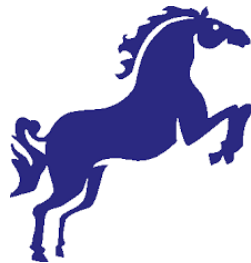


# Rose Tree Media School District Summer 2025 Reading & Math

Entering 3<sup>rd</sup> Grade



Media Elementary School



Name \_\_\_\_\_

Monday

Extra Day  
Fun

Help your  
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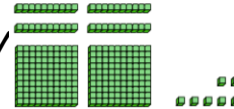


## Congratulations new third graders!

You have worked very hard this school year and learned a lot! It is important to maintain those skills over the summer so you can start strong next year. In this booklet, you will find your summer math and reading work.

Complete your summer math calendar by following the directions for each day during the month of July. There is space in this summer booklet to show your work. There are also games to play with friends and family. You will also find your summer reading work in this booklet. Look for resources for the family and a reading log.

Have a safe and happy



3, skip  
60.  
notice  
numbers?  
or  
ee any

7

Set a timer for one minute. Count how many jumping jacks or jumps using a jump rope you can do in one minute. Do this 5 times. Make a bar graph to show your data.

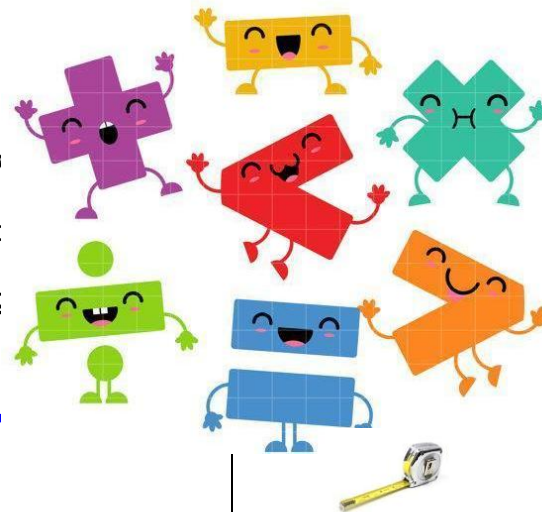


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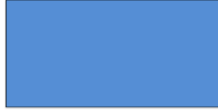




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I am thinking of an odd number. It is greater than 33 and less than 40. You say it when you skip count by 5s. What number am I?



Monday	Tuesday	Wednesday	Thursday	Friday
<b>14</b> Take a walk outside. Record on paper how many trees, flowers, birds, and insects you see. Create a bar graph of this information.	<b>15</b> You have the following: 3 one-dollar bills, 2 quarters, 3 dimes, and 4 pennies. How much is that total? 	<b>16</b> Prove: $86 - 21 < 50 + 21$	<b>17</b> Would a dog be 2 feet tall or 20 feet tall? Explain how you know that. 	<b>18</b>  Fill your right hand with some coins. Predict whether you have more than or less than \$0.50. Prove it.
<b>21</b> Record the temperature outside in the early morning. Do it again in the late afternoon. How many degrees did it change? 	<b>22</b> When you skip count by 2's, will you say 37? Prove it.	<b>23</b> Divide the rectangle into 4 rows and 5 columns. How many squares does this make? 	<b>24</b> Help sort the laundry by color. Make a bar graph and compare the colors. Which has the most? Which has the least? 	<b>25</b>  Imagine you won a prize! You can either take \$25 home with you today OR \$2 per day for the next 15 days. Which prize would you pick and why?
<b>28</b> Write and illustrate a story problem to show: $17 - 9 = 8$	<b>29</b> Ask people in your family about the years they were born. Write them down. Put them in order from least to greatest. What is the difference in years from the oldest person to the youngest one?	<b>30</b> What is the sum of 46 and 55? What is the difference between the two numbers?	<b>31</b> How many hundreds are in 400? How many hundreds are in 1000? How many more hundreds are there in 1000 than in 400? 	<b>Extra Day of Math</b>  You have 10 dollars to spend. Look up the price of something that costs less than \$10.00. How much does it cost? How much change will you get?

Extra Day of Math Fun!

July 1st

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July 2nd

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**July 30th**

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**July 31st**

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Extra Day of Math Fun!

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Write your own math challenge and solve.

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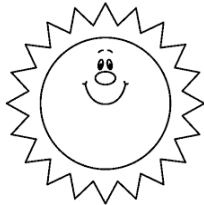
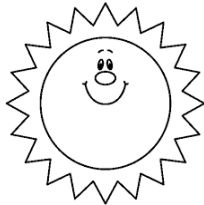
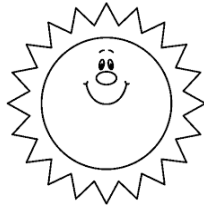
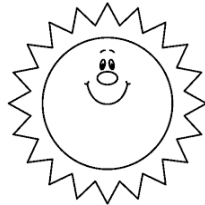
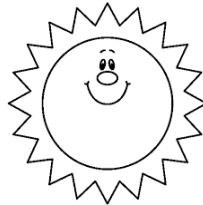





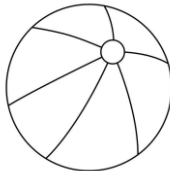
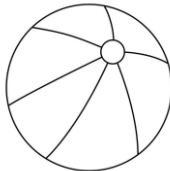
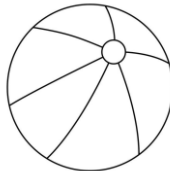
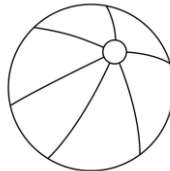
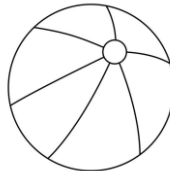
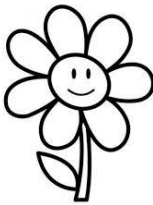
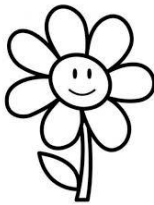
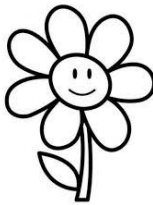
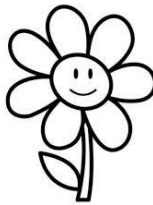
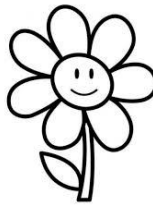
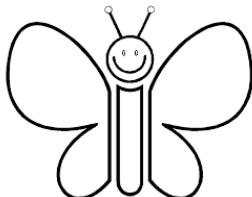
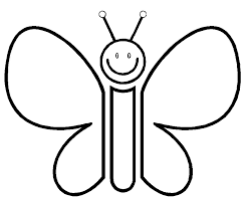
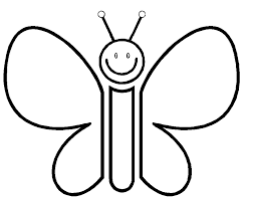
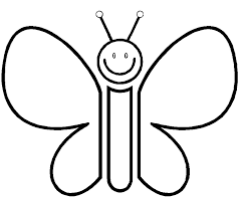
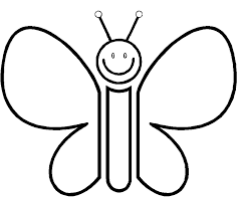
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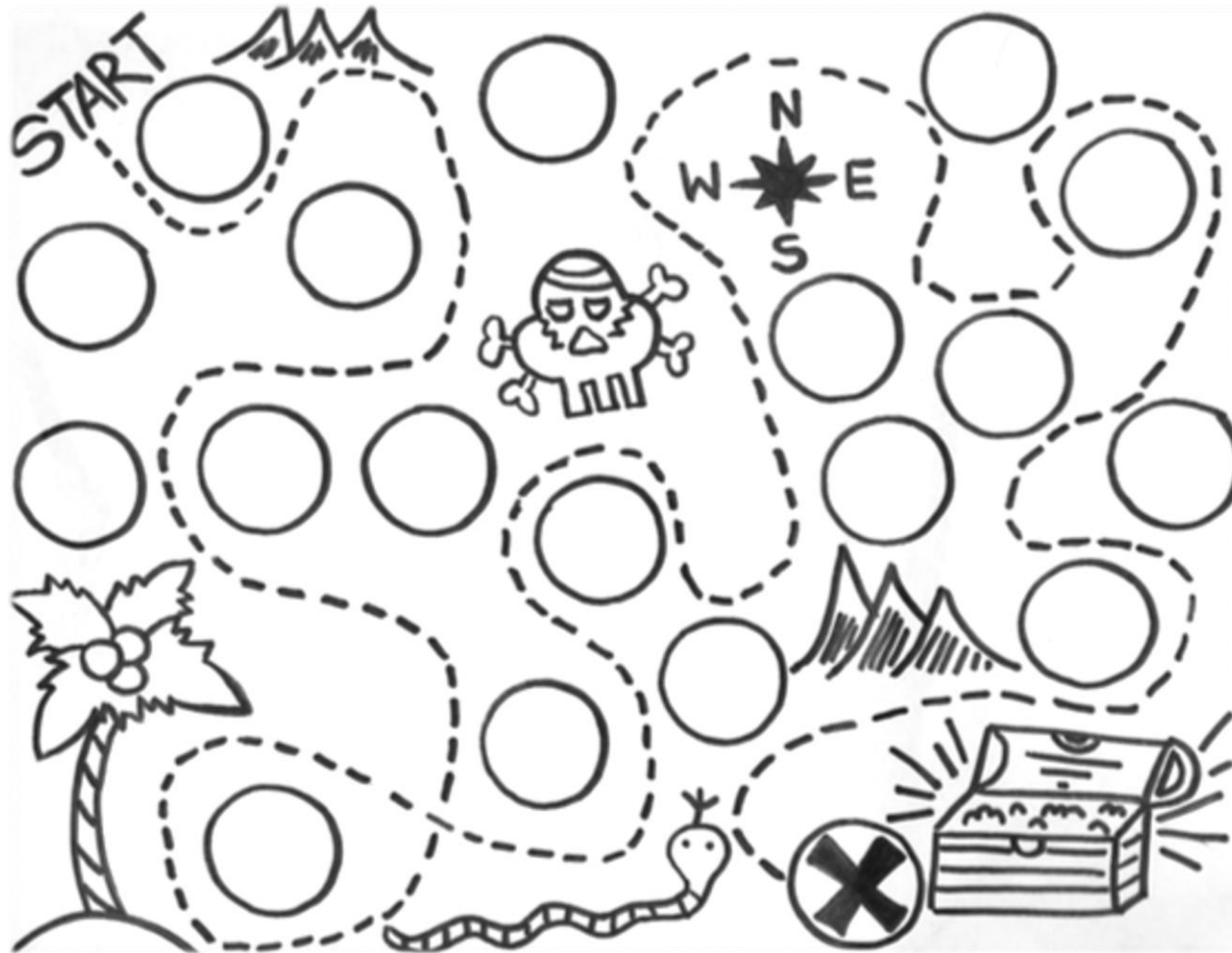
## Math Facts Goals Sheet

Directions: Fill in one square every time you practice your math facts for at least 5 minutes.

Math Facts Practice Chart

Directions: Write your initials in one circle every day that you practice math facts.



12 Fun Ways to Practice Math Facts

**1. Ask your child math facts**

Ask your child math facts as you are making dinner or riding in the car.

**2. Roll the Dice**

Borrow the dice from your favorite board game. Practice adding, subtracting, multiplying or dividing the amounts on its faces.

**3. Play Math Bingo**

Make up your own board. Use math fact cards to see if you can get Bingo!

**4. Get Hands-on**

Use items like Cheerios, marbles, or pencils. Put them in small groups and count them.

**5. Use Cards**

Use cards from your Uno or Go Fish games. Add, subtract or multiply them.



**6. Race to 100**

Borrow a set of dice from another game. Roll the dice, then add or multiply the numbers. Record your score. The first person to get to a predetermined number, like 100, wins.

**8. Create a Math Concentration Memory game**

Use math facts cards or make your own with index cards. Place the cards down. Each player turns over two cards to see if there is a match.

**9. Skip Counting**

Counting by 2s, 5s, 10s, and so on can be fun to do together as your child hears patterns in numbers. You can also show the skipping on a hundreds chart.

**10. Math Toss**

Toss a balloon or ball around the room with your child. As you toss, call out a math fact. The goal is for him to call out the answer before passing it on.

**11. Fact of the Day**

If your child is having difficulty with just a few facts, choose one of them at a time and make it the “fact of the day.” Post the fact in a place where it will be seen often. Then ask your child frequently during the day to tell you the answer.



**12. Dominoes Fun** - Each pair gets 20 dominoes. Turn over two at a time. Add, subtract or multiply the dots. The person with the higher number gets to keep all four dominoes.

# Get to Zero



This game provides students practice subtracting from 999.

## Materials:

- Three dice
- Paper and pencil

## Game instructions:

1. On a sheet of paper, each player needs to write his or her names and the number 999 under them.
2. A player rolls the three dice, then arranges the three numbers in some order and subtracts that 3-digit number from 999 (for example, 235, 352, 532 and so on). The other players should also check the player's work.
3. The players take turns rolling the die to make their special number and subtracting that number from their total.
4. The winner is the first player to reach 0, but they must get to 0 exactly!

**Note:** At any time, a player may choose to roll only one or two dice instead of three dice. If the only numbers a player can make are larger than his remaining score, the player loses this turn.

\* Activity from <https://www.youcubed.org/tasks/get-to-zero/>

# Math Game – Close to 20



**Materials:** Deck of Number Cards 0-10 (four of each) with the wild cards removed

**The object of the game is to choose three cards that total as close to 20 as possible.**

1. Deal five cards to each player.
2. Take turns. Use any three of your cards to make a total that is as close to 20 as possible.
3. Write these numbers and the total on the Score Sheet.
4. Find your score. The score for the round is the difference between the total and 20. For example, if you choose  $8 + 7 + 3$ , your total is 18 and your score for the round is 2.
5. Put the cards you used in a discard pile and deal three new cards to each player. If you run out of cards before the end of the game, shuffle the discard pile and use those cards again.
6. After five rounds, total your score.

## Close to 20 Score Sheet

### GAME 1

SCORE

Round 1: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Round 2: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Round 3: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Round 4: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Round 5: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

TOTAL SCORE

\_\_\_\_\_

# Fun with Numbers

**Fill In the Chart** - As you fill in the numbers, do you notice any patterns?

- Start with 7. Skip count by 5s and fill in the number. The first few have been done for you.
- Start with 28. Skip count by 10.
- Start with 44. Skip count by 2 to 70. Put a circle around each number.

[illegible]

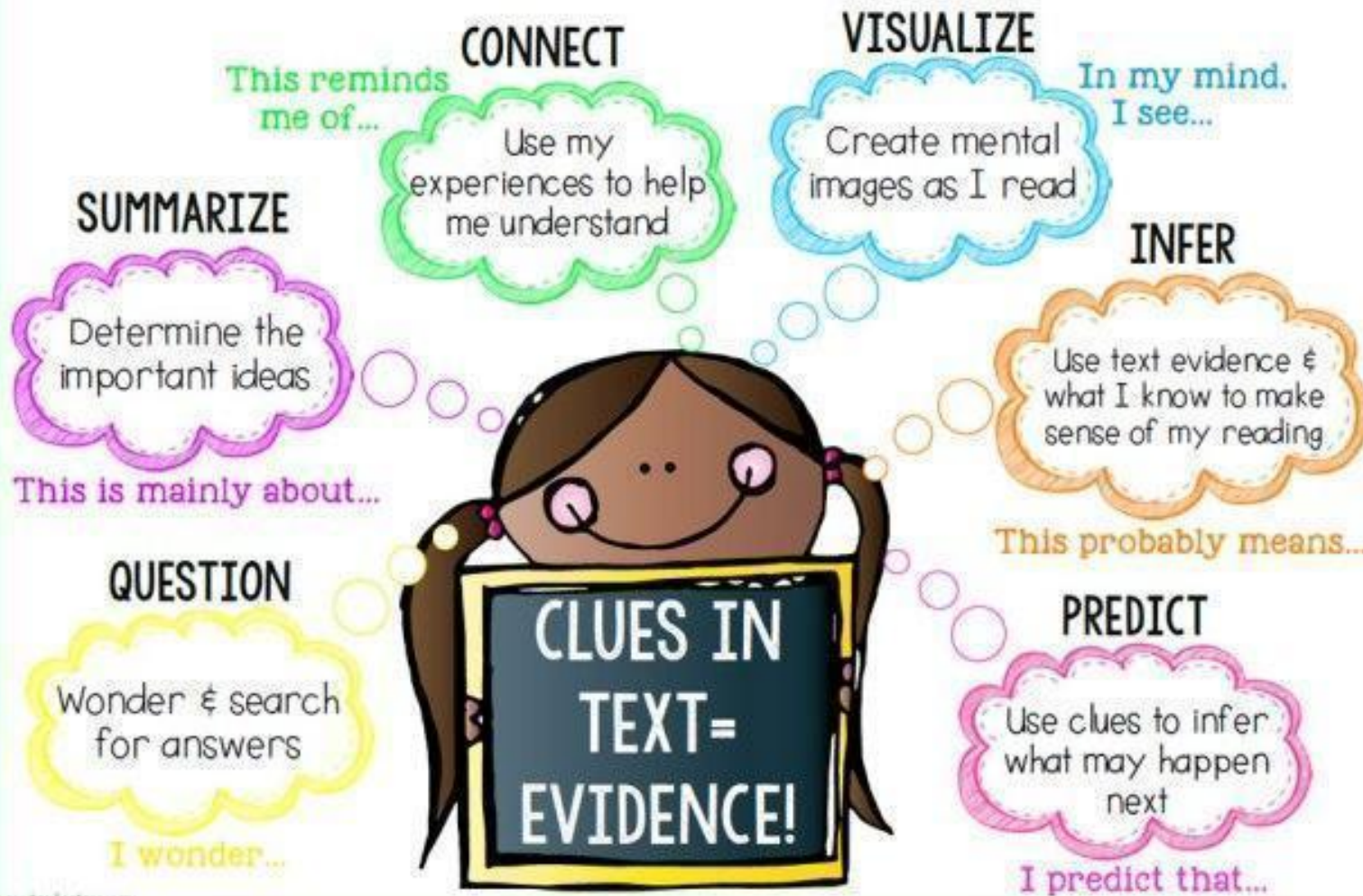


# Summer Reading

## Family Resources and Reading Log



# READING IS THINKING!



# DIFFERENT WAYS TO READ WITH YOUR CHILD

READ ALOUD	CHORAL READ	ECHO READ	FOLLOW ME
<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete a picture walk before reading.</li> <li><input type="checkbox"/> Discuss/Predict what will happen.</li> <li><input type="checkbox"/> Track print as you read.</li> <li><input type="checkbox"/> Ask questions before, during and after reading.</li> <li><input type="checkbox"/> Point out details in the illustrations.</li> <li><input type="checkbox"/> Use different voices for the characters.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete a picture walk before reading.</li> <li><input type="checkbox"/> Discuss/Predict what will happen.</li> <li><input type="checkbox"/> Track print as you read.</li> <li><input type="checkbox"/> Read the story out loud together at the same time.</li> <li><input type="checkbox"/> Your child will use your guide if they are stuck on a word.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete a picture walk before reading.</li> <li><input type="checkbox"/> Discuss/Predict what will happen.</li> <li><input type="checkbox"/> Track print as you read.</li> <li><input type="checkbox"/> Read a sentence or page. Have your children echo the sentence or page back to you.</li> <li><input type="checkbox"/> Ask questions as you read.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete a picture walk before reading.</li> <li><input type="checkbox"/> Discuss/Predict what will happen.</li> <li><input type="checkbox"/> Track print as you read.</li> <li><input type="checkbox"/> Begin by reading aloud. Stop in the middle of a sentence.</li> <li><input type="checkbox"/> Have your child read the next word.</li> <li><input type="checkbox"/> Continue reading aloud.</li> </ul>



# ASKING THE RIGHT QUESTIONS

When reading with your child, check for understanding by asking questions. Don't just ask questions at the end, it's important to check for understanding before, during and after reading. Here are some questions to ask!

BEGINNING	MIDDLE	END
<ul style="list-style-type: none"><li><input type="checkbox"/> What do you think will happen in this story?</li><li><input type="checkbox"/> What might be the problem?</li><li><input type="checkbox"/> Where may be the setting of the story?</li><li><input type="checkbox"/> What do you know about this topic?</li><li><input type="checkbox"/> What does this story make you think of?</li><li><input type="checkbox"/> What are you wondering?</li><li><input type="checkbox"/> What does the title tell you?</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> What do you think will happen next?</li><li><input type="checkbox"/> What can you tell me about the story so far?</li><li><input type="checkbox"/> How do you feel about the story so far?</li><li><input type="checkbox"/> What questions do you have?</li><li><input type="checkbox"/> Why do you think the character did that?</li><li><input type="checkbox"/> What would you have done?</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> What was the title?</li><li><input type="checkbox"/> What was the problem/solution in the story?</li><li><input type="checkbox"/> Why do you think the author wrote this book?</li><li><input type="checkbox"/> What was your favorite/least favorite part?</li><li><input type="checkbox"/> What would you change about the story?</li><li><input type="checkbox"/> What will happen next?</li></ul>



# 10 WAYS TO BUILD VOCABULARY

1

## Word of the Day:

Choose a new word each day to be the word of the day. Teach your child what it means. Use it for them throughout the day and encourage them to use it too!

2

## Board Games:

Play board games that focus on using words such as Apples to Apples, Taboo, Blurt, Scattergories, or Boggle. Ask your child to use the words in a sentence. If they can't, model it for them.

3

## Go Digital:

There are many different websites and mobile device applications (apps) that help kids practice new vocabulary. Check out these: Tiny Hands First Words, Bugs and Buttons, Endless Alphabet, Peek-a-boo Barn, My PlayHome.

4

## Detective:

Find a word in a book that you don't know. Write it down, use the dictionary to look up the meaning. Try using the clues from the story to figure it out before you read the definition.

5

## The Alphabet Game:

Give your child a category (ex. girl's names, foods, animals, etc.). Challenge them to the alphabet game. Go back and forth saying a word for each letter of the alphabet. A-alligator, B-bear, C-cat, D-dog, until someone can't think of anymore.

6

## Make Your Own Dictionary:

Use a notebook or journal to make your own dictionary. Draw pictures to help you remember what the words mean instead of definitions.

7

## Describe it:

How many words can you think of to describe it? While eating breakfast, lunch or dinner challenge your kiddo to describe how the food tastes, feels, smells or sounds using as many adjectives as they can.

8

## Don't Say it!:

While riding in the car or sitting at home designate a "no-no" word that you can't say for the day (for example, mom or go). Instead of saying the word they must use a synonym.

9

## Word Jar:

Create a word jar of words that are tricky when reading at home. Choose one word from the jar each week to learn and use in conversation.

10







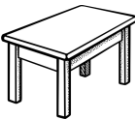






## Cut it Up:

Take an old newspaper or magazine and cut up words that are tricky to read. Glue them into a journal or on a piece of paper. Look up the definitions and use them in a sentence.

Created By: Deana Kahlenberg

Directions: During the months of June, July, and August, cross off or color in a square each time you give one of the following reading suggestions a try. How many times can you get "five in a row"? Can you fill the entire board?















## June 2025

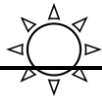
Read outside.	Read a book with a number in the title. 2 4 9 3 5	Read a book written by a favorite author.	Read to a pet. 	Read while listening to music. 
Read while it's raining. 	Read with sunglasses on. 	Read in a bathtub.	Read a mystery. 	Read a book with an animal on the cover.
Your choice!	Read in the dark with a flashlight. 	Read under a table. 	Read while eating a snack. 	Read while lying down.
Read a fantasy story. 	Read a book of jokes or riddles.	Read while wearing a hat. 	Read with a friend.	Read a book that is humorous. 
Read with a stuffed animal. 	Read with someone you love. 	Read with an accent.	Your choice!.	Read a book with a name in the title.



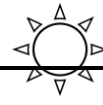
*July 2025*








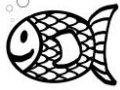





<b>Read a scary or suspenseful book.</b>	<b>Read a book that has the word “the” in the title.</b>	<b>Read a book in a series.</b>	<b>Read with someone older than you.</b>	<b>Build a fort and read inside.</b> 
<b>Read while eating fruit.</b> 	<b>Read with a stuffed animal.</b> 	<b>Read while sitting under a tree.</b> 	<b>Your choice!</b>	<b>Read a book recommended to you by a friend.</b>
<b>Read while wearing red, white, and blue.</b> 	<b>Read a biography.</b>	<b>Read with a family member.</b> 	<b>Read right before you fall asleep.</b>	<b>Record yourself reading aloud.</b> 
<b>Read a book that has a child as a main character.</b>	<b>Read a book on Zoom with a friend or family member.</b>	<b>Read while eating breakfast.</b> 	<b>Read while sitting backwards on a chair.</b> 	<b>Read a book involving sports.</b> 
<b>Read in bed.</b> 	<b>Your choice!</b>	<b>Read in the dark with a flashlight.</b> 	<b>Read while having a picnic.</b> 	<b>Read on a couch.</b> 



# August 2025



Read in your pajamas.	Read a book by an author you've never read before.	Your choice!	Read while eating ice cream. 	Read a story that took place long ago.
Read at a park. 	Read a magazine or news article. 	Read a book that makes you laugh.	Read some poems.	Read with someone younger than you.
Read a book you loved when you were little.	Read with a whisper voice.	Read with a stuffed animal. 	Read while enjoying a drink. 	Read when you first wake up. 
Read in your mom or dad's bed. 	Read an entire book in one sitting.	Read like a storyteller.	Read to a pet. 	Hold a spoon and pretend to read into it like a microphone.
Read in the shade. 	Read an adventure book.	Read two chapters. 	Read under an umbrella. 	Your choice!



# HOW TO GET BOOKS...FROM HOME!

If you don't have a library card, get one here: <https://charlotte.delco.lib.pa.us/selfreg>!

The screenshot shows a web browser window with the address bar displaying "charlotte.delco.lib.pa.us/selfreg". The page header includes the Delaware County Libraries logo and navigation links: "My Record", "Create an Account", and "Library Links". Below the header, a teal bar contains a dropdown menu labeled "(More Searches - choose and click arrow)". The main content area is titled "Welcome to Patron Self Registration for Delaware County Libraries!" and contains a list of instructions for registration. A note states that access to e-books, e-audio books, e-magazines, and research databases becomes available upon receipt of a 14-digit permanent card number. Below the instructions, a form titled "Please enter the following information: (\* means required field)" contains input fields for First name, Last name, Address, City, State ZIP, Phone, Birthdate, and Email.

Delaware County Libraries  
FIND MORE | DO MORE  
An Agency of County Government

My Record Create an Account Library Links

(More Searches - choose and click arrow)

Welcome to Patron Self Registration for Delaware County Libraries!

- Complete the form below to register for a library card with limited privileges. This service open to residents of Delaware County Pennsylvania only.
- Library staff will contact you to provide your 14-digit permanent number.

Note: Access to [e-books](#), [e-audio books](#), [e-magazines](#) and [research databases](#) becomes available upon receipt of your 14-digit, permanent card number.

- You will receive your library card, application and welcome packet in the mail.
- Please return the application to your local Delaware County Library. You will have unlimited access to electronic materials with your permanent number.
- After libraries have reopened to the public you will be asked to provide identification to verify your name and address on your first visit to any Delaware County Library (see a list of [acceptable documents](#) for verification).
- To continue establishing a new account, complete the fields below then click the Submit button. To place a hold today, log in with your temporary account number.

Please enter the following information: (\* means required field)

First name: \*

Last name: \*

Address: \* (123 Street Name)

City, State ZIP: \* (City, PA XXXXX)

Phone: \* (XXX-XXX-XXXX)

Birthdate: \* (MM-DD-YY)

Email: \*

In order for free access with a DCLS library card, patrons have to go through the [www.delcolibraries.org](http://www.delcolibraries.org) website.

-->Click Explore Resources.

-->Scroll through the resources & click on the ones of interest.

Our highest recommendations for sites to get books are:

[BookFlix](#)

[Hoopla](#)

[TrueFlix](#)

[Tumblebooks](#)

[Virtual Storytime](#)

[World Almanac for Kids](#)

[NoveList K-8](#) - book lists & reviews

# Summer Reading Log

Log the minutes you read.

[illegible]

# Summer Reading Log

Log the minutes you read.

[illegible]

# Summer Reading Log

Log the minutes you read.

[illegible]

# Summer Reading Log

Log the minutes you read.

[illegible]

# Summer Reading Log

Log the minutes you read.

[illegible]

# Summer Reading Log

Log the minutes you read.

[illegible]

Congratulations!  
You are a  
Math and Reading

